



ADULT SECONDARY EDUCATION PROGRAM CHECKLIST

This form is for current LAUSD students with disabilities interested in attending an Adult Secondary Education program, including but not limited to the Accelerated College and Career Transition (AC²T) program. This form can be used as a tool during the IEP meeting at which placement in Adult Secondary Education programs will be discussed.

IEP Team considerations and discussions:

- Student's current placement and % of time out of the general education setting
- Student's English Language Development (ELD) level and impact on achievement
- Student's Smarter Balanced Assessment scores
- Other data (e.g. informal assessments, grades, attendance, etc) relevant to the student's possible success in an Adult Secondary Education program

Pre-referral considerations for any Adult Secondary Education program:

- Student can manage their time and daily schedule efficiently
- Student can access grade level standards and curriculum with use of IEP accommodations
- Student understands that missing classes and not completing assignments will lead to removal from the program

Additional considerations for Independent Study programs within Adult Secondary Education programs, including AC²T:

- Student can work without daily supervision
- Student possesses academic, social, emotional and behavioral skills necessary to be successful in core instruction
- Student demonstrates the ability to self-initiate and complete assignments

Additional considerations specifically for AC²T:

- Student can work independently to complete assignments an average of six hours a day